
Something to Do

Set a Savings goal as a family

Ages 3+

Together, list some goals that your family could begin to save for. Explain how saving a little bit each week helps reach the goal. Talk about things they may have to give up. Talk about how much you have to save and then keep track of your progress with a chart using stickers and markers. Your child can also draw a picture of what your family is saving for and color the picture in as you get closer to your goal. Look around your home for containers that would make a good place to save a small amount of money. If your child is curious about saving larger amounts, talk about keeping money in the bank.

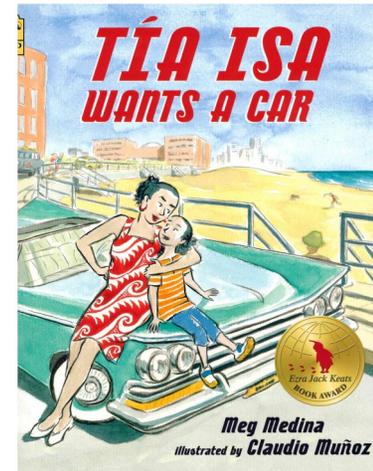
Family skills

Ages 6+

Each of us has skills that make us special. List the different jobs the niece did to earn money. What skills do you think are important to do that job? Which of those jobs would the different members of your family be good at?

As a family, talk about how it felt to share with others. What did you learn about yourself and other people? Would you like to do this or something different to share in the future?

October 9-15
Fort Scott Public Library
201 S. National



StoryWalk®

Money as You Grow Series

Parent Reading Guide

Survey:

southwind.
k-state.edu/
home-family

OR



Key Ideas

By the time you finish this discussion guide, your child will be able to point to examples of these key ideas in the book you read and discuss real-life examples, too. Use these definitions to explain the ideas. We've also included ways children can show they are ready to use them in their daily lives.

1. Solving problems

When problems come up, we try to deal with them. Solving problems means finding what works best for us and taking action to make things better.

How kids show it: They can describe problems and come up with a few ideas to make things better.

2. Saving

Some things cost more money than we have at one time. Saving means putting money aside until we have enough to buy what we want.

How kids show it: They keep money in a safe place and keep track of the amount saved for future spending. (Ages 7+) They can explain why money saved in a bank or credit union is still a personal belonging.

3. Follow-through

Sticking with a plan to reach a goal can be hard. It takes effort, skill, and sometimes help from others.

How kids show it: They can identify who they can turn to for help reaching a goal, or what tools or tricks might help them stick with a plan.

Something To Talk About

Before you begin to read the story with your child, look at the cover of the book together. Ask what the story might be about.

As you read the story with your child, talk about these ideas:

- Why do you think a car was so important to Tia Isa? Did Tia Isa want or need a car?
- Why was it so hard for Tia Isa to save money?
- What did different family members think about Tia Isa's goal?
- The niece wanted to help her aunt reach her goal. What did the niece do to earn money?
- How does Tia Isa keep track of the money she saves? How does her niece keep track of her money? If you saved money, where would you keep it?
- How did the family celebrate Tia Isa reaching her goal?