**Humboldt Public Library**
Dates & Books:
June 12-June 26 - Tia Isa Wants a Car

June 26-July 10 - A Chair for My Mother

July 10-July 24 - Alexander Who Used to Be Rich

July 24- August 7 - The Berenstain Bears Trouble with Money

**Humboldt Elementary School**
Dates & Books:
June 12-June 26 - Tia Isa Wants a Car

June 26-July 10 - A Chair for My Mother

July 10-July 24 - Alexander Who Used to Be Rich

July 24- August 7 - The Berenstain Bears Trouble with Money

**Yates Center Elementary School**
Dates & Books
June 12- June 26- Lemonade in Winter

June 26- July 10- Curious George Saves His Pennies

July 10- July 24-Just Shopping with Mom

July 24- August 7-The Berenstain Dollars and Sense
Read a children’s book while walking.

Book pages are mounted on yard signs around the library block.

Family Financial Management StoryWalk® will help children learn about money and its use.
The Berenstain Bears’
Trouble with Money

Brother and Sister Bear spend money as soon as they get it. Mama and Papa Bear want the cubs to understand there is more to know about money than just how to spend it.

Some things to Think and Talk About

• At first, where did the Bear cubs get their money? How did they spend their money?
• Where do you get your money?
• What other ways did the Bear cubs earn money?
• How did Mama Bear and Papa Bear feel about how the cubs earned money? Why did the cubs want to earn money?
• What did Papa Bear want the cubs to learn about money?
• What did the Bear family do to help the cubs learn to save money? What did the Bear family do to help the cubs learn to plan ahead?
Tell us about your StoryWalk® experience. And give suggestions for new books and topics.

https://tinyurl.com/WalkTalkMoney

**Key Ideas**

*The Berenstain Bears’ Trouble with Money*

**Key Idea: Recognizing Resources**
Definition: Money is limited so we need to find other resources to use to get what we need. Recognizing resources means finding different ways to use what we have to get what we need.

**Key Idea: Allocating Resources**
Definition: Our resources include things like skills, time, and money. When we choose what to use to get the things we need, we are allocating resources.

**Key Idea: Saving**
Some things cost more money than we have at one time. Saving means putting money aside until we have enough to buy what we want.

For questions or concerns, contact the Southwind District Extension Office in Yates Center at 620-625-8620 or in Iola at 620-223-0332.

K-State Research and Extension is an equal opportunity provider and employer. K-State Research and Extension is committed to making its services, activities, and programs accessible to all participants.

The StoryWalk® Project was created by Anne Ferguson of Montpelier, VT and developed in collaboration with the Kellogg Hubbard Library. StoryWalk® is registered service mark owned by Ms. Ferguson.
Curious George wants to buy a toy train at a local toy store. The man with the yellow hat suggests that George save money for the train. When George reaches his goal, he loses all his money on the way to the toy store.

Some things to Think and Talk About

- When Curious George found the train and showed the Man in the Yellow Hat, what did the man tell George?
- Curious George wanted to save money quickly so that he didn’t have to wait so long to buy the train. What did George do to get the money?
- Curious George jumped into his raked pile of leaves. It was fun, but then what did he have to do next?
- George saved enough money to buy his train and was on his way to the toy store when he stopped to help other children at the park. What did George do with his money?
- What did George do to thank Hana for keeping his bank safe? When other people help you, how do you thank them?
Tell us about your StoryWalk® experience.
And give suggestions for new books and topics.

https://tinyurl.com/WalkTalkMoney

**Key Ideas**
Curious George Saves His Pennies

**Key Idea: Decision Making**
Many times there are different ways to do things or different ways to use resources. Decision making means making a choice among what to do or what to use.

**Key Idea: Sharing and Borrowing**
There are two kinds of sharing: giving and borrowing. A gift doesn't have to be paid for or returned. Something borrowed, like a library book, must be returned.

For questions or concerns, contact the Southwind District Extension Office in Yates Center at 620-625-8620.
Just Shopping with Mom

Mom goes food shopping with three youngsters. One has trouble accepting “no” for an answer.

Some things to Think and Talk About

• Where did the family go shopping?

• How did the children help Mom at the store? How did little sister help at the store?

• How has your child helped at the store?

• What things did little sister think it was important to have? What did Mom think was important to have?

• What was the best part of the shopping trip?

• What can children do to help make shopping easier to for parents and kids?
Tell us about your StoryWalk® experience. And give suggestions for new books and topics.

https://tinyurl.com/WalkTalkMoney

**Key Ideas**

**Just Shopping with Mom**

*Key Idea: Prioritizing*

Sometimes we need to make choices about what we want or do. These choices can change from day to day. Prioritizing is arranging things in order of their importance to us.

*Key Idea: Spending*

You need money to buy things. These things have different prices. Money can be spent only once—after buying something, a person needs more money to buy something else.

*Key Idea: Self-Control*

Sometimes we can’t have what we want right away and need to wait. Choosing not to spend money can sometimes be a good decision.

For questions or concerns, contact the Southwind District Extension Office in Yates Center at 620-625-8620.

---

K-State Research and Extension is an equal opportunity provider and employer. K-State Research and Extension is committed to making its services, activities, and programs accessible to all participants.

The StoryWalk® Project was created by Anne Ferguson of Montpelier, VT and developed in collaboration with the Kellogg Hubbard Library. StoryWalk® is registered service mark owned by Ms. Ferguson.
Lemonade in Winter

On a cold winter day, Pauline and John-John set up a lemonade stand on the street outside their home. They try many ways to sell their drinks and Pauline teaches John-John how to count quarters along the way.

Some things to Think and Talk About

• Why did Pauline’s Mom and Dad think the lemonade stand would not be a good idea? What is the weather like in the winter in this story?
• Where do Pauline and John–John look for quarters? Have you ever found money somewhere? What did you do with it?
• Pauline and John–John go to a grocery store to buy what they need for their stand. Have you ever bought anything at a grocery store?
• Pauline and her little brother can’t sell their drinks because the streets are empty. What could they do to get people to come to their stand? What would you do if it were your stand.
• Both of the children in the story are flexible. That means they change their plans if what they are doing does not work well. Have you ever had to change your plans to solve a problem?
• Pauline and John-John had just enough money to buy two popsicles. Have you ever had just enough money to buy something you wanted? Did you ever have to save more money to buy what you wanted?
Tell us about your StoryWalk® experience. 
And give suggestions for new books and topics.
https://tinyurl.com/WalkTalkMoney

**Key Ideas**

Lemonade in Winter

*Key Idea: Solving Problems*

When problems come up, we try to deal with them. Solving problems means finding what works best for us and taking action to make things better.

*Key Idea: Spending*

You need money to buy things. These things have different prices. Money can be spent only once—after buying something, a person needs more money to buy something else.

*Key Idea: Flexibility*

It’s important to learn from mistakes. We can change our plans and try something new if our first idea isn’t working.

For questions or concerns, contact the Southwind District Extension Office in Yates Center at 620-625-8620.
Tia Isa Wants A Car

Tia Isa (Aunt Isa) is saving money to buy a car. Her niece earns money to help her aunt buy the car.

Some things to Think and Talk About

- Why do you think a car was so important to Tia Isa? Did Tia Isa want or need a car?

- Why was it so hard for Tia Isa to save money?

- What did different family members think about Tia Isa’s goal?

- The niece wanted to help her aunt reach her goal. What did the niece do to earn money?

- How does Tia Isa keep track of the money she saves? How does her niece keep track of her money? If you saved money, where would you keep it?

- How did the family celebrate Tia Isa reaching her goal?
Tell us about your StoryWalk® experience. And give suggestions for new books and topics.

https://tinyurl.com/WalkTalkMoney

Key Ideas

Tia Isa Wants A Car

Key Idea: Solving problems
When problems come up, we try to deal with them. Solving problems means finding what works best for us and taking action to make things better.

Key Idea: Saving
Some things cost more money than we have at one time. Saving means putting money aside until we have enough to buy what we want.

Key Idea: Follow-through
Sticking with a plan to reach a goal can be hard. It takes effort, skill, and sometimes help from others.

For questions or concerns, contact the Southwind District Extension Office in Iola at 620-233-0332.

K-State Research and Extension is an equal opportunity provider and employer. K-State Research and Extension is committed to making its services, activities, and programs accessible to all participants.

The StoryWalk® Project was created by Anne Ferguson of Montpelier, VT and developed in collaboration with the Kellogg Hubbard Library. StoryWalk® is registered service mark owned by Ms. Ferguson.
Alexander started the week as a rich young man. There are so many things he could do with a dollar. The money begins to slip away.

Some things to Think and Talk About

- How did Alexander get his money?

- Was Alexander happy with how he used his money? How did it make Alexander feel?

- Have you ever spent money on something and then wished you had not spent it? How did this make you feel?

- Did Alexander try to save for something? Did he get what he really wanted?

- Have you ever saved for something? Was it hard to wait and not spent?
Tell us about your StoryWalk® experience.
And give suggestions for new books and topics.

Key Ideas

Alexander, Who Used to Be Rich Last Sunday

Key Idea: Making Decisions
Many times there are different ways to do things or different ways to use resources. Decision making means making a choice among what to do or what to use.

Key Idea: Prioritizing
When problems come up, we try to deal with them. Solving problems means finding what works best for us and taking action to make things better.

Key Idea: Saving
Some things cost more money than we have at one time. Saving means putting money aside until we have enough to buy what we want.

Key Idea: Self-Control
Sometimes we can’t have what we want right away and need to wait. Choosing not to spend money can sometimes be a good decision.

For questions or concerns, contact the Southwind District Extension Office in Iola at 620-233-0332.

The StoryWalk® Project was created by Anne Ferguson of Montpelier, VT and developed in collaboration with the Kellogg Hubbard Library. StoryWalk® is registered service mark owned by Ms. Ferguson.
A Chair For My Mother

A family loses all their furniture in a fire. They set a goal to buy a chair for mother. Find out how the family, neighbors and friends work together for success.

Some things to Think and Talk About

• How did all the family’s friends and neighbors help after the fire?

• Have friends or relatives ever helped your family? Has your family ever helped friends or relatives?

• What goal did the family set?

• Did it take a long time to fill the jar?

• Have you and your family saved for something? Did it take a long time?

• How did the family in the story celebrate saving enough money for the chair?

• How does your family celebrate success?
Tell us about your StoryWalk® experience. And give suggestions for new books and topics.

https://tinyurl.com/WalkTalkMoney

Key Ideas
A Chair For My Mother

Key Idea: Recognizing Resources
Money is limited so we need to find other resources to use to get what we need. Recognizing resources means finding different ways to use what we have to get what we need.

Key Idea: Goal Setting
There are always things we want to do or to have. Goal setting is choosing something to work for.

Key Idea: Recognizing Success
When we are able to complete a task, reach a goal, or solve a problem, it needs to be recognized as a success.

For questions or concerns, contact the Southwind District Extension Office in Iola at 620-233-0332.