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## Something to Do

### Buried treasure

Ages 3+

This activity helps your child identify different coins and problem solve at a matching game. Put sand, or uncooked rice or dried beans, into a bowl, tray, or large container. Gather two of each type of coin (two pennies, two nickels, two dimes, two quarters). Set aside one of each the coins and bury the other set of coins in the rice or beans. Then hold up one of the coins and have your child dig into the tray or container to find the matching coin. How many tries until your child finds the right coin? You can add in other small items or toys for more fun too.

### Shopping and spending

Ages 5+

Together with your child, make a list of items needed to cook a meal, work on a project, or other items that are needed for your family. Talk about how much money is needed to buy each item and where the money comes from to pay for groceries and other items. As you shop, you or your child can cross the items off your list. When you check out at the store, let your child hand money over to the clerk, get any change and a receipt, and hand those back to you.

(Ages 7+) If you use a debit, credit, or other plastic card to purchase your items, older children can start to learn that plastic cards are sometimes used instead of cash. Talk with your child about how money gets onto the card and how you keep track of how much money is left on the card.

### Rainy weather

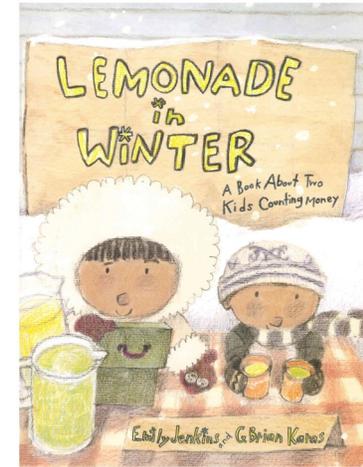
Ages 5+

The children in this story turned a snowy day into a fun day and tried out all sorts of ways to sell their lemonade. You can use changes in the weather to talk about being flexible. Talk about what activities you and your child have planned for the day. How would this change if the weather was different—a lot hotter or colder, rainy or snowy? If the weather changed, how could you change your plans? For example, if it rains, could you change your clothes or have a picnic in your living room? Let your child know it's okay to be sad when plans change. Sometimes it might even turn out to be more fun!

October 23-29

Fort Scott Public Library

201 S. National



*StoryWalk*®

*Money as You Grow Series*

*Parent Reading Guide*

**Survey:**

southwind.  
k-state.edu/  
home-family

**OR**



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## Key Ideas

By the time you finish this discussion guide, your child will be able to point to examples of these key ideas in the book you read and discuss real-life examples, too. Use these definitions to explain the ideas. We've also included ways children can show they are ready to use them in their daily lives.

### 1. Solving problems

When problems come up, we try to deal with them. Solving problems means finding what works best for us and taking action to make things better.

**How kids show it:** They can describe problems and come up with a few ideas to make things better.

### 2. Spending

You need money to buy things. These things have different prices. Money can be spent only once—after buying something, a person needs more money to buy something else.

**How kids show it:** They make spending choices with their own money (real or play money). (Ages 7+) Can tell the value of different coins and bills.

### 3. Flexibility

It's important to learn from mistakes. We can change our plans and try something new if our first idea isn't working.

**How kids show it:** They can talk about a time when their plans didn't turn out how they wanted and what they did instead.

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## Something To Talk About

Before you begin to read the story with your child, look at the cover of the book together. Ask what the story might be about.

As you read the story with your child, talk about these ideas:

- Why did Pauline's Mom and Dad think the lemonade stand would not be a good idea? What is the weather like in the winter in this story?
- Where do Pauline and John–John look for quarters? Have you ever found money somewhere? What did you do with it?
- Pauline and John–John go to a grocery store to buy what they need for their stand. Have you ever bought anything at a grocery store?
- Pauline and her little brother can't sell their drinks because the streets are empty. What could they do to get people to come to their stand? What would you do if it were your stand.
- Both of the children in the story are flexible. That means they change their plans if what they are doing does not work well. Have you ever had to change your plans to solve a problem?
- Pauline and John–John had just enough money to buy two popsicles. Have you ever had just enough money to buy something you wanted? Did you ever have to save more money to buy what you wanted?