we play the game right.
the rules very carefully to make sure
no one likes a cheater. So we read
we're not playing the same game.
will be ruined and all of a sudden
by the rules of the game the game
the rules. If one of us does not play
how to play the game. It gives us
WHY? Because that's what tells us
right, we have to read the rules.
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Have made.

Any mistakes you may have made lead to correct decisions. The determination of an impartial decision must be a fair one. Then you see the other side. To make decisions, you must include considering your ethical and moral standards. This tells us that the facts are in the beginning of time, and that's not unfair to them. "Fair" does not mean that we need to talk as soon as a child turns 55. As soon as a child turns 55, we begin to determine what is fair, not fair, or tell others what is fair or unfair for the time of our birth. Fair to me.

There are some rules that are saying the advantages and disadvantages, and "fair" means are at a point of view. "Fair" is a point of view. Why is it difficult to define. Ask any student in school and they will tell you what the rules are. Ask any student in school and they will tell you what the rules are. Ask any student in school and they will tell you what the rules are.

Proceed with caution.

Son of character to do? fair. It's so hard to tell what is fair. The rules apply only to games that apply only to games that apply only to games that
Sometimes it means getting what you need.

discuss this at length with participants and let them

State the formula beginning with knowing
and under.

Who are the fish?

Because it isn’t as important
as to that one.

They are what science-

get the same

They are what science-

They are what science-

They are what science-

Let them know that since the dog gets a collar

If you ever wished

You’ve just been to the pet store and bought two pets,

You’ve just been to the pet store and bought two pets,

You’ve just been to the pet store and bought two pets,

You’ve just been to the pet store and bought two pets,

You’ve just been to the pet store and bought two pets,

You’ve just been to the pet store and bought two pets,

You’ve just been to the pet store and bought two pets,

You’ve just been to the pet store and bought two pets,

You’ve just been to the pet store and bought two pets,

You’ve just been to the pet store and bought two pets,
wanted.

choose which piece they
do. One of you call the piece
with a brother or sister,
you share a piece of pie
when you were a kid and
more than your fair share
You also will not take
is your best friend or not
won't matter if the person
and rules for everyone. If
same criteria or standards
means you will use the
illegible.

Everyday

Perspective: Listening to the
everything

A person who
listens to a person who
who tells you what they
be really good at

A person who

make a decision to

A person who

whenever wrong they have
will take steps to correct
own up if it immediately
usually. When they

A person who

Listening as we do

proportion. Then means

should be used in that

mouth and they

and one

There is a

enlightening

experiencing

perspective: another

Everyone

Everyone

A person who

everyone knows this is true

and they do not know

who shows maybe

A person who

someone else.

someone else.

means they are going to

make their decision. This

consider all sides of

other people have to say.

A person who

taking

Don't you? A person

accept not only the

spark more.

This could be negatively

you could cause harm.

information you possess

you still to share

Critical

If
to make a
else needs to make a

information that someone

may have

too. Especially if it is important

have a problem sharing

that is what we ask others

we think. Adults sometimes

problem with sharing or

the only people

Do you think

needs is sharing and taking

Another aspect of fair-
Character Counts! ® FAIRNESS
One of Six Pillars of Character Counts!

Educational goals:
Learn what fairness means.
Learn to make decisions that are fair.

Community action:
Present this lesson to fourth grade students, either at school or at the library.
Connect with homeschooled students in your area.
Sponsor the Art & Essay Contest.
Present the lesson to other youth and adult groups.
Create a display about fairness for a public place.

What is fairness? Fairness involves issues of equality, impartiality, and openness. Being fair is making decisions that are free from discrimination. A fair decision cannot be made until all the facts are known. Prejudice must not influence the decision. Fairness implies adherence to a balanced standard of justice. Interpretation of fairness is difficult as it is judged from individual, differing viewpoints. What is advantageous to us probably seems fair, while the same decision will seem unfair to others.

How do we show fairness?
- We treat others as we want to be treated.
- We take turns.
- We tell the truth.
- We understand and play by the rules.
- We think about how our actions affect others.
- We carefully listen to people, keeping an open mind, especially if their views differ from ours.
- We don’t blame others for our mistakes.
- We don’t play favorites.
- We don’t take advantage of others.

Fairness is a difficult concept for children (and some adults) to understand because sometimes “fair” just doesn’t seem equal. We all need to understand that some things in life are “not fair” and may not need to be fair. Johnny getting to stay up later than his friend is not an issue of fairness. The birthday child getting presents while siblings do